A COORDINATED NATIONAL MODEL

Members of the NDSR community are in broad agreement that increased cross-program collaboration and the development of a coordinated national model would strengthen future NDSR programs and the overall NDSR mission.

Suggestions for enhancing cross-program collaboration include

- Coordinating regular virtual meetings of all current and former NDSR program administrators on an annual or semi-annual basis

- Posting all program documentation, project output, and webinars to a central repository

- Coordinating timelines and schedules between/among contemporaneous NDSR programs to allow for more overlap and shared events

- Encouraging residents across cohorts to interact and exchange knowledge through shared communication channels, such as the NDSR resident listserv

- Encouraging mentors and supervisors across cohorts to interact and exchange knowledge through shared communication channels, such as a listserv

Suggestions for establishing a coordinated national model include

- Developing shared curricula, which include both core/basic and specialized/subject-specific training in digital preservation and are modular, articulated, reusable, and distributed

- Continuing to improve and assemble requirements for the administration of an NDSR program that prospective NDSR program organizers can use as benchmarks in craft ing their proposals

- Dedicating a small portion of funding for each NDSR program to the support of an NDSR steering or advisory committee that could review potential NDSR programs and assess their alignment with the national model

Many members of the NDSR community have recognized the need for a central steering or advisory group to support a coordinated national NDSR model; the CLIR report, Keepers of Our Digital Future, notes this need as well. NDSR alumni have suggested that such an advisory body should be composed of former residents and host institution staff who are familiar with or have

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experience in NDSR best practices and an investment in the future of the program. Membership on the committee would most likely begin as a volunteer or elective position, with subsequent NDSR iterations encouraged to include support for administrative costs of the steering/advisory committee (e.g., website hosting, graphic design) in their funding models. In the long term, this steering or advisory body may develop into a nonprofit organization with a formalized, sustained responsibility to support and oversee the NDSR initiative.

Suggestions for the responsibilities of an NDSR steering or advisory organization include The NDSR model provides three distinct opportunities for training:

- Maintaining standards, practices, and minimum requirements for NDSR programs

- Maintaining the central NDSR repository and program website

- Reviewing and providing feedback on proposals for prospective new NDSR programs

- Collecting feedback from NDSR alumni and incorporating that feedback into requirements for future NDSR programs in a structured fashion

- Acting as an independent body to whom members of the NDSR community can reach out with concerns about their program or project

- Creating accountability for the NDSR program administrative staff to keep their com mitments to host institutions and residents

- Recording and publicizing the achievements and results of the various NDSR programs

- Providing training for NDSR administrators and instructors

- Supporting increased diversity within the program by monitoring and addressing larger trends within the NDSR community and determining how those trends fit in with the landscape of diversity across the profession

- Continuing to support the overall sustainability of the NDSR program